

STUDY PROGRAM DESCRIPTION

A.	Name of Study Program	:	PHYSIOTHERAPY
	Level of Study	:	Bachelor's Degree
	Faculty	:	Health Science
B.	Vision	:	Becoming a leading undergraduate physiotherapy program in delivering education, grounded in science and technology, and guided by Islamic values by 2030
C.	Graduate Learning Outcomes	:	1. Manager 2. Professional Physiotherapist 3. Entrepreneur 4. Clinical Educator/Researcher
D.	Learning Outcomes	:	CPL-1: Collaborative Resource Management Collaboratively managing resources proactively while responsibly upholding professional ethical values CPL-2: Service Planning and Development Demonstrating mastery of theoretical concepts and applying administrative structures and governance systems for planning and developing services that meet the health needs of individuals and communities CPL-3: Entrepreneurial and Managerial Competence Applying entrepreneurial opportunity development, analyzing managerial issues and organizational functions through critical, creative, innovative, and independent thinking; demonstrating high discipline, making appropriate decisions, and implementing entrepreneurship principles CPL-4: Internalization of IIMAN Values Internalizing the values of IIMAN: <i>Ikhlas</i> (sincerity), <i>Ihsan</i> (excellence), <i>Itqan</i> (precision), <i>Ma'iyah</i> (awareness of Divine presence), <i>Amânah</i> (trustworthiness), and <i>Nazâhah</i> (integrity) CPL-5: Research Competence Demonstrating mastery of theoretical concepts in research methodology, basic research skills, and critical appraisal of physiotherapy research independently and responsibly in accordance with research ethics standards, as reflected in the final project CPL-6: Biomechanics and Physical Agents Demonstrating mastery of theoretical concepts in biomechanics and physical agent technologies, and formulate solutions to human body problems applied within the physiotherapy process CPL-7: Professional Communication and Service Management Understanding and mastering theoretical concepts of professional communication and physiotherapy service management comprehensively and responsibly to improve quality of life in society and the nation based on Pancasila values CPL-8: Interprofessional Health Promotion Demonstrating mastery and application of health socialization concepts related to promotive, preventive, curative, and rehabilitative services in collaboration with other interprofessional teams for individuals, groups, families, and communities, while upholding moral and ethical values

		CPL-9: Health Systems Understanding Demonstrating mastery and understanding of theoretical concepts related to physiotherapy service systems and the national health system, while respecting diversity of perspectives, religions, and beliefs of others CPL-10: Community-Based Physiotherapy Understanding and applying theoretical concepts of community-based physiotherapy in musculoskeletal, neurological, cardiopulmonary, pediatric, geriatric, sports, and disability management																																																																																						
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			1. Thesis	4
			2. Inclusive Physiotherapy	2
			3. Interprofessional Education (IPE)	3
			4. Comprehensive Physiotherapy Practice	4
			5. Community Service	4
			6. Elective: Beauty Physiotherapy and SPA (Salus Per Aquam)	2
			7. Elective: Home Care Physiotherapy	2
			8. Elective: Dry Needling (DN)	2
			9. Elective: Dynamic Neuromuscular Stabilization (DNS)	2
F.	Value Propositions	:	CENTER OF EXCELLENCE PROGRAMS 1. Indonesian Sign Language Training (BISINDO & SIBI) – Improving effective communication between physiotherapists and deaf/mute patients 2. Interprofessional Collaborative Practice (IPCP) – Training and practical experience in working within interprofessional teams to comprehensively manage patients and clients with disabilities	